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| LOGO.jpg | **GEETHANJALI INSTITUTE OF SCIENCE & TECHNOLOGY**  (**AN AUTONOMOUS INSTITUTION**)  **(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)**  **(Accredited by NAAC with “A” Grade, NBA (EEE,ECE&ME)&ISO9001:2008CertifiedInstitution)** |
| **QUESTIONBANK(DESCRIPTIVE)**  **Subject Name with Code: UNIVERSAL HUMAN VALUES (UHV)-22A0021T**  **Course & Branch: B.TECH**  **Year & Semester: II-I Regulation:RG22** | |

**UNIT - I**

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| **S.No.** | **Question** | **[BT Level] [CO] [ Marks]** |
| **2 Marks Questions (Short)** | | |
|  | Define Self Exploration. | **L1, CO1,2M** |
|  | What do you mean by natural acceptance. | **L1, CO1,2M** |
|  | What do you mean by experiential validation. | **L1, CO1,2M** |
|  | What is the need for value education. | **L1, CO1,2M** |
|  | What are the basic guidelines for value education. | **L1, CO1,2M** |
|  | What are basic aspirations of human beings. | **L1, CO1,2M** |
| **Descriptive Questions (Long)** | | |
|  | What is the need for value education? Write a short note on the need for value education in today's scenario. | **L1, CO1,12M** |
|  | Explain the process of value education. | **L2, CO1,12M** |
|  | Define self exploration. What is the content of self - exploration? | **L1, CO1,12M** |
|  | What is the meaning of prosperity? How does it differ from possession of wealth? Explain with examples. Differentiate between prosperity and wealth with examples. | **L1, CO1,12M** |
|  | What is your present vision of a happy and prosperous life? | **L1, CO1,12M** |
|  | How can we verify proposals on the basis of our natural acceptance? Explain with example. | **L2, CO1,12M** |
|  | What are basic aspirations of human beings? How do the false notions of happiness and prosperity affect human living at all four levels? | **L1, CO1,12M** |

**UNIT - II**

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| **S.No.** | **Question** | **[BT Level] [CO] [ Marks]** |
| **2 Marks Questions (Short)** | | |
|  | What do you mean by right utilization of the body. | **L1, CO2,2M** |
|  | How can we ensure harmony in self ('I'). | **L2, CO2,2M** |
|  | Define Will Power and Self Discipline as the aspects of Sanyam. | **L1, CO2,2M** |
|  | What are the programs for ensuring the health of the body. | **L1, CO2,2M** |
|  | What is sanyam? How is it necessary in ensuring svasthya? | **L1, CO2,2M** |
|  | What is swasthya? | **L1, CO2,2M** |
|  | What is our present attitude towards the body? What are its consequences? | **L1, CO2,2M** |
| **Descriptive Questions (Long)** | | |
|  | Explain the activities of realization and understanding. How do they lead to harmony in the activities of 'I'? Illustrate with an example. | **L2, CO2,12M** |
|  | Briefly explain the activities of Desire, Thought and Expectation in the self with an example. | **L2, CO2,12M** |
|  | Explain how activities in self (I) are inter related. | **L2, CO2,12M** |
|  | What are the programs to take care of the body? Explain. | **L2, CO2,12M** |
|  | Explain the relation between the self and body | **L2, CO2,12M** |

**UNIT - III**

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| **S.No.** | **Question** | **[BT Level] [CO] [ Marks]** |
| **2 Marks Questions (Short)** | | |
|  | What do you understand by 'trust'? What is its importance in human relationship? | **L1, CO3,2M** |
|  | Explain the feeling of 'respect'. | **L2, CO3,2M** |
|  | Define 'affection'. | **L1, CO3,2M** |
|  | Explain the feeling of 'care'. | **L2, CO3,2M** |
|  | Explain the feeling of 'guidance'. | **L2, CO3,2M** |
|  | Explain the feeling of 'reverence'. | **L2, CO3,2M** |
|  | Explain the feeling of 'glory'. | **L2, CO3,2M** |
|  | Define ‘love’. | **L1, CO3,2M** |
|  | Explain the feeling of 'gratitude'. | **L2, CO3,2M** |
|  | What is 'justice'. | **L1, CO3,2M** |
| **Descriptive Questions (Long)** | | |
|  | Define love. How can you say that love is the complete value? | **L1, CO3,12M** |
|  | What is meaning of justice in human relationships? How does it follow from family to world family? Explain justice with the help of the diagram. | **L1, CO3,12M** |
|  | What are the issues on which differentiation in relationship in prevalent in the society. | **L1, CO3,12M** |
|  | Explain the problems faced due to differentiation in relationship. | **L2, CO3,12M** |
|  | Difference between respect and differentiation. | **L2, CO3,12M** |
|  | Differentiate between intention and competence with examples. | **L2, CO3,12M** |
|  | What are the foundational values of relationships? How can they be used to ensure strong and mutually relationships? | **L2, CO3,12M** |

**UNIT - IV**

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| **S.No.** | **Question** | **[BT Level] [CO] [ Marks]** |
| **2 Marks Questions (Short)** | | |
|  | Define harmony in nature. | **L1, CO4,2M** |
|  | What do you mean by co-existence? | **L1, CO4,2M** |
|  | What do you mean by 'conformance'. | **L1, CO4,2M** |
|  | Define units and space. | **L1, CO4,2M** |
|  | Define existence. | **L1, CO4,2M** |
| **Descriptive Questions (Long)** | | |
|  | Define harmony in nature & explain the harmony in nature. | **L1, CO4,12M** |
|  | Explain the innateness of material and animal order in nature. | **L2, CO4,12M** |
|  | What are the four orders of nature? Briefly explain them. | **L2, CO4,12M** |
|  | Explain the differences and similarities between animal order and human order. What is the relation between the two orders? | **L2, CO4,12M** |
|  | Explain the difference and similarities between pranicorder and animal order. What is the relation between the two orders? | **L2, CO4,12M** |
|  | What are the four orders in nature? Describe their activities and natural characteristics? | **L2, CO4,12M** |
|  | How will you show interconnectedness and mutual fulfilment in four orders of nature with examples. | **L2, CO4,12M** |
|  | Write a short note on 'nature (units) submerged in space'. Explain the meaning of submerged here. 'Existence is co-existence'. Give your opinion. | **L2, CO4,12M** |

**UNIT - V**

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| **S.No.** | **Question** | **[BT Level] [CO] [ Marks]** |
| **2 Marks Questions (Short)** | | |
|  | What is ethical human conduct. | **L1, CO5,2M** |
|  | What are the implications of value-based living at all four levels of living. | **L1, CO5,2M** |
|  | What do you understand by holistic technology. | **L1, CO5,2M** |
|  | State ‘Universal human order’. | **L1, CO6,2M** |
|  | Define holistic technology. | **L1, CO6,2M** |
| **Descriptive Questions (Long)** | | |
|  | What is ethical human conduct? Explain in terms of values, policies and character with appropriate examples. | **L2, CO5,12M** |
|  | What do you understand by definitiveness of ethical human conduct? Why is this definitiveness desirable? | **L2, CO5,12M** |
|  | What do you mean by competence in professional ethics? Elaborate with examples. | **L2, CO5,12M** |
|  | What do you mean by 'universal human order'? What is your vision of a universal human order? Write in your own words. | **L2, CO6,12M** |
|  | Describe briefly the criteria for evaluation of holistic technology. Support your answer with an example. | **L2, CO6,12M** |
|  | Elaborate on the meaning of swatwa (innateness), swatantrata (self-organization) and swarajya (self-expression). How are they related? | **L2, CO6,12M** |